

Flipped Classroom Lesson Plan

Introducing yourself

School: I Liceum Ogólnokształcące im. Jana Śniadeckiego

Teacher: Agnieszka Gąsior- Tomanek

Lesson Title: Introducing yourself

Subject Area(s): Spanish as a foreign language

Grade Level: 1st grade (beginners)

Time Needed: Home: 30-40 minutes(or more),

Class: 45 minutes

Learning objectives:

- to learn to introduce oneself in Spanish(few Basic words and expressions)
- to communicate/ practise speaking skills,
- to socialise, make new friends

Student's Learning Resources at Home:

- Computer,
- Internet Access
- Videos on youtube Chanel: <https://www.youtube.com/watch?v=Yo9KwQxh4T0>
- materials: a ready made sheet of paper with all the words and expressions that are in the video and the additional ones), students' coursebook
- Paper and a writing utensil
- Teacher self-created
- Flipped Classroom Student Learning Checklist

Brief Description of Activity:

1. 5 minutes: A teacher checks the register and gives the topic of the lesson and reminds the objectives of the lesson by asking questions from their homework: Hola, cómo estás?

Formative assessment:

2. 7 minutes: The teacher divides the class into 5 groups. In these groups students ask introductory questions and they learn to answer. They help one another if there is a problem. The teacher walks around, listens and correct or helps with the pronunciation, checking their knowledge after watching their homework task.
3. 5-7 minutes: The teacher reads aloud new words and expressions that were not in the video.(students repeat).The teachers gives the ss cut pieces where there are words and expressions sent in the homework. SS have to match them correctly.
4. 2.30 minutes: The teacher plays a VIDEO with some expressions used in simple dialogues .
Powitania:imię, pochodzenie, wiek i zawód: <https://www.youtube.com/watch?v=GWaBQ-ZUm-c>
5. 7 minutes: Another task is that students walk around the classroom, come to a person from the other group and initiate a dialogue, where they introduce themselves, other Fields and use the expressions learnt at home.The teacher walks around the classroom and listens.
6. 6-8minutes: Students are given sheets of papers with some exercises (or exercises in their textbook)to be filled in, they work in groups and support one another.
7. 5 minutes: We check the exercise aloud.
Summative assessment:
8. 5-7 minutes: We play kahoot.
9. I give all active students + and the one that wins kahoot is given the best mark from the subject.

Instructions for ss:

- watch a video, focus on the pronunciation, especially „Ił”
- prepare to answer the questions and make simple dialogues